

**SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE MARIE, ON**



COURSE OUTLINE

Course Title: Childhood and Adolescent Development (Part I)

Code No.: HSC104 **Semester:** Two

Program: Child and Youth Worker

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Date: Jan 98 **Previous Outline Date:** Jan 97

Approved: 
D. Tremblay, Dean, Health, Human Sciences and Teacher Ed.

Date: 

Total Credits: 3

Prerequisite(s): PSY102

Length of Course: 15 weeks

Total Credit Hours: 45

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For additional information, please contact Donna Tremblay, Dean, School of Health, Human Sciences and Teacher Education, (705) 759-2554, Ext. 690.

I. COURSE DESCRIPTION

Part I will provide an intensive study of the psychological, cognitive, physical and social development of the child from conception to early childhood. Psychological concepts, theories and research will be examined in relation to the child's development. The application of theory and research to the problems of childhood will be discussed.

Philosophically, this course emphasizes a wholistic view of the undeniable worth of children.

II. STUDENT LEARNING OUTCOMES

Upon successful completion of this course the student will demonstrate the ability to:

1. promote overall well-being and facilitate positive change for children (from CYW CSAC Learning Outcome #2)

Elements of the Performance:

- a. define and critique the concept of development and the methods for studying development
 - b. explain, compare, contrast and apply selected theories of child development
 - c. describe and contrast the psychological, cognitive, physical and social developmental achievements of: the prenatal period, infancy, early childhood, middle childhood
 - d. integrate wholistic applications of child development
 - e. analyze child development literature using such skills as: definition of terms, research validity.
2. **Communicate effectively in verbal, non-verbal and written forms which enhance the quality of service (CYW CSAC Learning Outcome #8)**

Elements of Performance:

- a. define normative and individual development and explain the differences between the two terms
- b. define and apply selected vocabulary from the child development literature
- c. define and use the terms "assumption, inference and observation" and apply these terms in the analysis of child development literature
- d. complete observation reports and write inferential statements from the observations, and support these with reference to child development literature
- e. use American Psychological Association reporting format as required

III. TOPICS

- i) Methods of Studying Development
- ii) Theories of Development
- iii) The Nature of Development
- iv) Heredity and Prenatal Development
- v) Birth and the Newborn
- vi) Infant and Toddler Physical Development
- vii) Infant Cognitive Development
- viii) Infant Social Development
- ix) Toddler Cognitive Development
- x) Toddler Social Development
- xi) Physical, Cognitive and Social Development in Early Childhood

IV. REQUIRED RESOURCES (available in College bookstore)

Children, John W. Santrock
Study Guide to "Children", by Santrock (optional)
American psychiatric Association "Glossary of Terms"

ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY BOOK SECTION

Recommended Journals/Magazines:

Canadian Journal of Early Childhood Education
Child Development (Microfiche)
Infant Behaviour and Development
Journal of Child and Youth Care
Journal of Clinical Child Psychology
Parents
Psychology Today

V. EVALUATION PROCESS/GRADING SYSTEM

A. Quizzes

There will be two quizzes. Each quiz will consist of 20 multiple choice questions, of which you can answer no more than 15. Thus, each quiz is scored out of 15. The

total of all quizzes will constitute 20% toward the final grade. A minimum one-week "in-class notice" will be provided for each quiz.

B. Tests

These will be a more comprehensive inventory of course material. Tests will consist of: some or all/multiple choice and/or true-false questions, vocabulary definitions, short essay questions.

Dates will be announced in the first class. There will be two tests, one around mid-term, and one at the end of the term.

C. Research Project Reports

Topics will be presented in class.

Due dates will be announced in the first class.

All reports must be submitted by the due date. Late reports will be subject to a grading penalty, at the discretion of the course professor.

Reports must be typed, and in all cases must be clean, neat, and legible.

Spelling and grammar count!

Reports submitted without the full name of the author (i.e. you, the student) will not be graded.

Additional instructions and requirements may be given in class.

D. Additional Notes

Unless otherwise indicated, assume that all books: the text and the glossary must be brought by each person to each class.

Attendance in this course is strongly recommended - all other assignments, as listed above, may be jeopardized when attendance falls - see the instructor if you think this will happen, for any reason.

Explanation: Regular attendance will help the student obtain explanation of the concepts, integrate the curricula and display their achievement of the course objectives. Attendance of at least 85% of classes (ie not more that 2 classes missed) could maximize the student's attainment of course objectives. It is also a tangible display of commitment.

It is extremely important to call the professor or leave a message if you will be away from class. Learn how to obtain class material from fellow students if you are absent, and how to enter a class if you are late. Do not call the professor at home unless it is a critical emergency.

Plagiarism: (n.) "To take someone's ideas or writings and present them as one's own." This is a very serious act of theft. Don't do it!

Plagiarism in this course results in a "0" grade for the assignment. A second occurrence results in suspension from this course pending a review.

See the instructor if you have doubts about the skills of summarizing and referencing. If you are uncertain, ask. Disaster strikes when one pretends to know what one obviously does not know. It is OK to "not know" - ask!

****Take responsibility for your own learning!** It can be whatever you want it to be. If you keep up with the material, then this can be a very rewarding and enjoyable course for you!

Students are reminded to be familiar with the "Rights and Responsibilities" section of the student handbook.

Grading Summary

A. Quizzes	20%
B. Test (#1 X 25%, #2 X 25%)	50%
C. Reports (2 X 15%)	30%
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	100%

Note: To be successful in this course requires 60% overall, plus 60% in the two tests combined.

COLLEGE GRADING POLICY

- A+ = 90-100%
- A = 80- 89%
- B = 70- 79%
- C = 60- 69%
- R = Repeat i.e. <60%

VI. SPECIAL NOTES

Special Needs

If you are a student with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities), you are encouraged to discuss required accommodations with the instructor and/or contact the Special Needs Office, Room E1204, Ext. 493, 717, 491 so that support services can be arranged for you.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

Retention of Course Outlines

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

Substitute Course Information is available at the Registrar's Office

VII. PRIOR LEARNING ASSESSMENT

Students who wish to apply for advanced credit in the course should consult the instructor.

TESTING POLICY

SCHOOL OF HUMAN SCIENCES AND TEACHER EDUCATION

Effective November 1, 1993

All students are responsible for completing assigned tests on the date scheduled either on course outline or through notification by course Professor.

Should a student be unable to write a test on the date assigned, the following procedure must be followed:

1. Student must provide the Professor with advanced notice, in writing, of need to miss a test.
2. Student will require documentation to support the excused absence, ie:
 - . Doctor's note
 - . Notice of meeting

Copies of all documentation will be kept on file

3. All decisions regarding rescheduling of tests are at the discretion of the Professor.
4. Student is responsible to make arrangements, immediately upon their return to the College, with course Professor for make-up of missed test prior to next scheduled class for the course in question.
5. In the event of an emergency, on the day of the test, students will require documentation to support absence, and must call in to identify absence.

The College now has a 24-hour Electronic Voice Mail System. 759-2554.

Failure to comply with this policy will result in a zero grade being recorded for the missed test.